

AR
 Hope Academy of Northwest Arkansas
 14100 Vaughn Road
 Bentonville AR 72713
 (479) 795-2417

District Parent and Family Engagement Plan

District Name:	Hope Academy of Northwest Arkansa
Coordinator Name:	Jake Gibbs
Plan Review/Revision Date:	8/31/2020
District Level Reviewer, Title	Rick Brazile, Superintendent

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Stephanie	Bankston	Family Advocate
Jake	Gibbs	Principal
Ellen	Bennett	Counselor
Leah	Mendoza	Parent
Christy	Jonson	Parent

1: Jointly Developed Expectations and Objectives

(Describe/List the District expectations and objectives for parent and family engagement. Describe/List how parents will be involved in the development of the district parent and family engagement policy. Describe/List how parents will be involved in the development and review of the School Improvement/Title I Schoolwide/Title I Targeted Assistance Plan and, if applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plans. Describe/List how the District will submit to the State comments from parents who deem the LEA Plan unsatisfactory.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Expectations

1. Each family will provide feedback to assist the school in developing individual plans for student and family needs
2. Each family will participate, to the extent possible, in school sponsored support and training groups.
3. Each family will participate, to the extent possible, in whole school, grade level, and school/community activities

Parental Involvement in Planning

Hope Academy will conduct in-home visits with each family in the spring prior to the beginning of the school year. During in-home visits the team will utilize evidence based and norm-referenced tools to determine the individual

needs of each family and child. Families will also be asked to provide a narrative of how Hope Academy can utilize financial and material resources to serve them effectively. The family engagement planning team will compile all information to inform the development of the district and family engagement policy.

School Improvement/Title I

In September, parents will be invited to an informational session on Title I to inform them of their rights and the requirements of Title I participation. During this time, parent feedback will be recorded in order to inform the development of school improvement programs.

Upon completion of the Family and Parent Engagement plan, parents will have an opportunity to review it and determine if they find it satisfactory. Hope Academy will provide relevant feedback to the state.

2: Building Staff Capacity through Training and Technical Assistance

(Describe/List how the district will provide support and technical assistance to all its Title I schools in planning and implementing effective parent and family engagement practices, inclusive of school parent and family engagement policies/plans, school-parent compacts, and all Title I parent and family engagement requirements. Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners. Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

The leadership team at Hope Academy will support Title I initiatives by:

Providing training to staff, in accordance with state guidelines, in the implementation of individualized family plans developed through home visits

Staff training will include Trust Based Relational Intervention and Conscious Discipline. These programs will be used to coach parents and families for in-home restorative behavior practices.

Volunteers will be provided training once a year in the principles of Trust Based Relational Interventions

Teachers will attend the University of Arkansas Office of Play Therapy 6th Annual Conference featuring Dr. Garry Landreth. Families will be provided play therapy techniques to utilize in the home.

Information about programs and meetings will be provided on the school website, through email, and in send-home announcements. All correspondence for parents will be provided in the preferred language of individual families.

The Hope Academy Counseling Advisory Board will meet once before the start of the school year to review the comprehensive school counseling plan. The advisory board will include a parent representative from each grade level.

3: Building Parent Capacity

(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents in helping their student's academic success. If applicable, describe how each discretionary item your district and parents chose will be implemented.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hope Academy of Northwest Arkansas is committed to building parent capacity in the following ways:

Meet with individual families to explain how curriculum will be used to guide classroom instruction toward mastery of state standards

In September, parents will be invited to an informational session on Title I to inform them of their rights and the requirements of Title I participation.

Hope Academy will work in partnership to conduct Parent Child Interaction Therapy groups. Groups will be composed of parents from each grade level class.

Hope Academy will provide Chromebooks for each student and will be available to provide technical assistance to parents in the event of AMI days.

Hope Academy will provide an overview of the RISE initiative to each family to foster a better understanding of how literacy development is being implemented.

4: Reservation and Evaluation

(Describe/List how the district will share with parents and family members the budget for parent and family engagement activities and programs and how parents and family members will be involved in providing input into how the funds are used. If the district does not receive a Title I, Part A allocation greater than \$500,000, then the district is not required to include a description of its Reservation of Funds. If a reservation is required, then a minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. Describe/List actions for how the annual evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hope Academy will ensure that parents and families are involved in the evaluation of the Family Engagement plan in the following ways:

Align the use of funds by documenting feedback from each family about their needs and developing a plan around family engagement that reflects those needs.

Conduct an evaluation at the end of the school year to determine perceived barriers, needs, and strategies and follow-up with a plan to address areas of needs through evidence-based strategies

The plan will be reviewed, updated, and posted to the school website by August 1.

5: Coordination

(Describe/List how the district will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families such as public preschool programs or organizations to help students transition to elementary, middle, high, and postsecondary schools or careers.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hope Academy of Northwest Arkansas will coordinate resources with other programs by:

Developing partnerships with area non-profits that will meet the needs of families and children at Hope Academy

Continuing to seek Federal and State grants that focus on supporting the needs of parents and families.

In order to support our mission Hope Academy has fostered the following local relationships:

- A partnership with Bike NWA to provide our kindergarten students with scooter bikes so they can learn the principles of cycling
- A partnership with the Bentonville Public Library to provide all of our families with digital library cards
- A partnership with the Occupational Therapy department at the University of Arkansas to provide well-being resources for our staff
- A partnership with the office for counseling and play therapy at the University of Arkansas to consult with us on therapy for our children
- We will also consult with parents to connect them with resources that may benefit them including local adult literacy programs

(See complete [Arkansas Guide for District Parent and Family Engagement Plan](#) for references)

ADE Reviewer Responses by Section

Section 1 - Jointly Developed Expectations and Outcomes

- Federal Compliance
 - State Compliance
-

Comments:

9/21/2020 FScott

Meets required components.

Section 2 - Building Staff Capacity through Training and Technical Assistance

- Federal Compliance
 - State Compliance
-

Comments:

9/21/2020 FScott

Meets required components.

Section 3 - Building Parent Capacity

- Federal Compliance
 - State Compliance
-

Comments:

9/21/2020 FScott

Meets required components.

Section 4 - Reservation and Evaluation

- Federal Compliance
 - State Compliance
-

Comments:

9/21/2020 FScott

Meets required components.

Section 5 - Coordination

- Federal Compliance
 - State Compliance
-

Comments:

9/23/2020 FScott

Meets required components.

9/21/2020 FScott

Does not meet required components. Plan should address "how" the district will coordinate with federal, state and/or local organizations.