

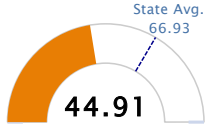


2021 ESSA School Index: Overview

**0445701 - Hope Academy of Nwa Elementary**

0445700 - Hope Academy of Northwest Arkansas

Overall ESSA Index Score



[ESSA Overview](#)

Grade Range

K-6

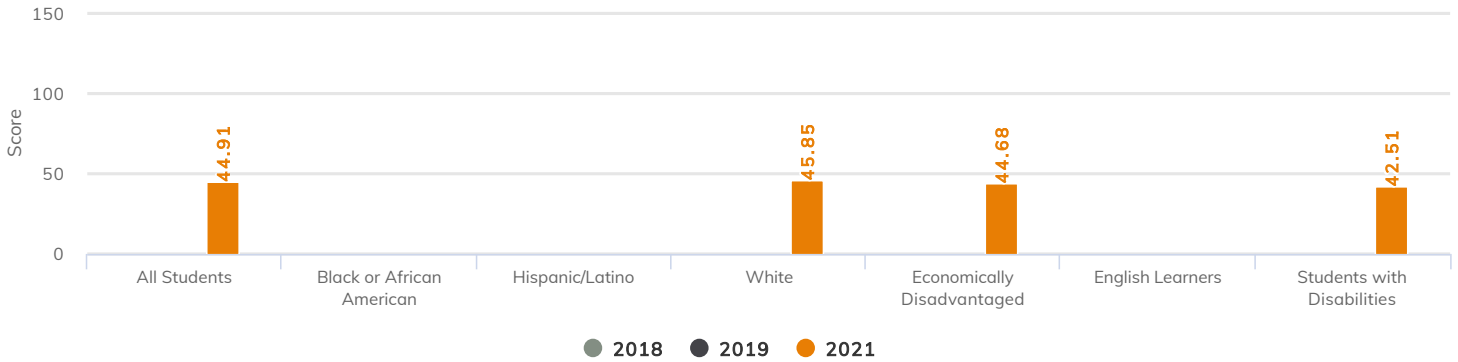
Grade Span

1 - Elementary Level

State Distribution of Overall School ESSA Index Scores

State Distribution Data is not available during the private LEA review period

Three Year School ESSA Index Scores By Subgroup

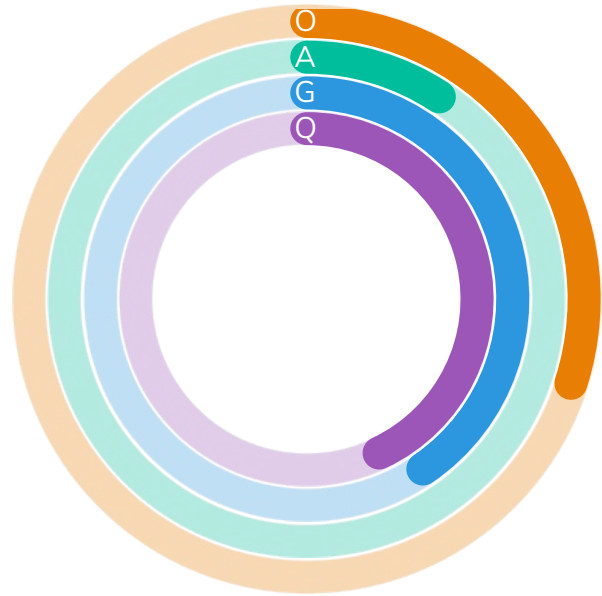


Population	2018 Index Score	2019 Index Score	2021 Index Score
All Students			44.91
Black or African American			
Hispanic/Latino			
White			45.85
Economically Disadvantaged			44.68
English Learners			
Students with Disabilities			42.51



### ESSA Indicator Scores

Indicator	Score
<b>Overall ESSA Score</b>	44.91
<b>Weighted Achievement Score</b>	13.89
<b>Value-Added Growth Score</b>	60.73
<b>School Quality and Student Success Score</b>	64.55



### Range of Possible Scores for Each Indicator

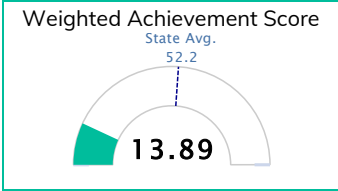
- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.



**2021 ESSA School Index: Weighted Achievement**

**0445701 - Hope Academy of Nwa Elementary**  
0445700 - Hope Academy of Northwest Arkansas

[Understanding Weighted Achievement](#)



<b>Grade Range</b>	K-6
<b>Grade Span</b>	1 - Elementary Level

State Distribution Data is not available during the private LEA review period

**Distribution of School-Level Weighted Achievement Scores**

State Distribution Data is not available during the private LEA review period



**2021 Weighted Achievement Score Details for All Students**

Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	9	4	0	13
Close (0.5)	0	5	2.5	5
Ready (1.0)	0	0	0	0
Exceeds (1.0 or 1.25*)	0	0	0	0
Totals			2.5	18

**Weighted Performance Points Earned = (2.5 / 18) \* 100 = 13.89**

\*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



### Adjusting the Weighted Achievement Denominator for Percent Tested

2021 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
<b>All Students</b>	10	100.00%	0 (0.00%)	10	100.00%	0 (0.00%)
<b>Black or African American</b>	0	>95%	0 (<5%)	0	>95%	0 (<5%)
<b>Hispanic/Latino</b>	0	>95%	0 (<5%)	0	>95%	0 (<5%)
<b>White</b>	8	100.00%	0 (0.00%)	8	100.00%	0 (0.00%)
<b>Economically Disadvantaged</b>	10	100.00%	0 (0.00%)	10	100.00%	0 (0.00%)
<b>English Learners</b>	0	>95%	0 (<5%)	0	>95%	0 (<5%)
<b>Students with Disabilities</b>	7	100.00%	0 (0.00%)	7	100.00%	0 (0.00%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	100	100
Number Tested: Mobile + Nonmobile	10	10
Number Expected to Test: Mobile + Nonmobile	10	10
Adjusted N = 0.95 * Number Expected to Test	9	9
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	9	9

\* If less than 95% tested the Adjusted N = 0.95 \* *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

Higher Achievement  
Lower Growth

Higher Achievement  
Higher Growth

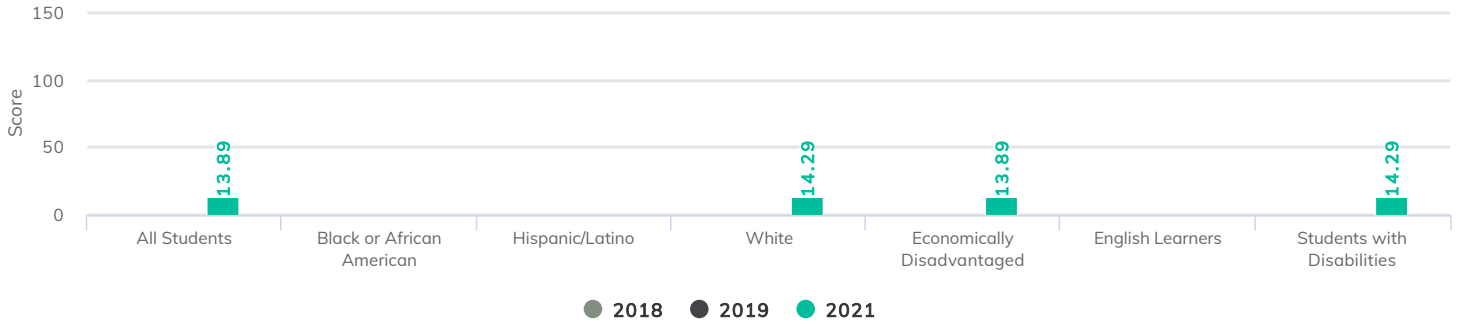
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Lower Achievement  
Lower Growth

Lower Achievement  
Higher Growth



### Three Year Weighted Achievement By Subgroup



Population	2018 Weighted Achievement Score	2019 Weighted Achievement Score	2021 Weighted Achievement Score
All Students			13.89
Black or African American			
Hispanic/Latino			
White			14.29
Economically Disadvantaged			13.89
English Learners			
Students with Disabilities			14.29



**2021 Number of Full Academic Year Students in Each Achievement Level by Subgroup**

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
<b>All Students</b>	9	0	0	0	4	5	0	0
<b>Black or African American</b>								
<b>Hispanic/Latino</b>								
<b>White</b>	7	0	0	0	3	4	0	0
<b>Economically Disadvantaged</b>	9	0	0	0	4	5	0	0
<b>English Learners</b>								
<b>Students with Disabilities</b>	7	0	0	0	3	4	0	0

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds

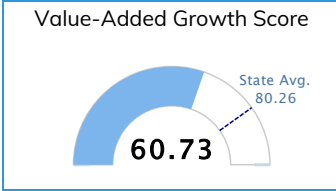




2021 ESSA School Index: School Value-Added Growth

**0445701 - Hope Academy of Nwa Elementary**  
0445700 - Hope Academy of Northwest Arkansas

[Understanding School Value-Added Growth](#)



<b>Grade Range</b>	K-6
<b>Grade Span</b>	1 - Elementary Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores

State Distribution Data is not available during the private LEA review period

Distribution of School-Level Value-Added Growth Scores

State Distribution Data is not available during the private LEA review period

School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
<b>Score</b>	60.82	60.65	60.73		60.73
<b>Number of Students</b>	5	5	5		5



**Counts for Content Area Growth (Math + ELA)**

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	5	5	5
Black or African American	0	0	0
Hispanic/Latino	0	0	0
White	4	4	4
Economically Disadvantaged	5	5	5
English Learners	0	0	0
Students with Disabilities	5	5	5

\* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

**Counts for ELP Growth**

Subgroup	# ELP Growth
All Students	
Black or African American	
Hispanic/Latino	
White	
Economically Disadvantaged	
English Learners	
Students with Disabilities	



### School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

Higher Achievement  
Lower Growth

Higher Achievement  
Higher Growth

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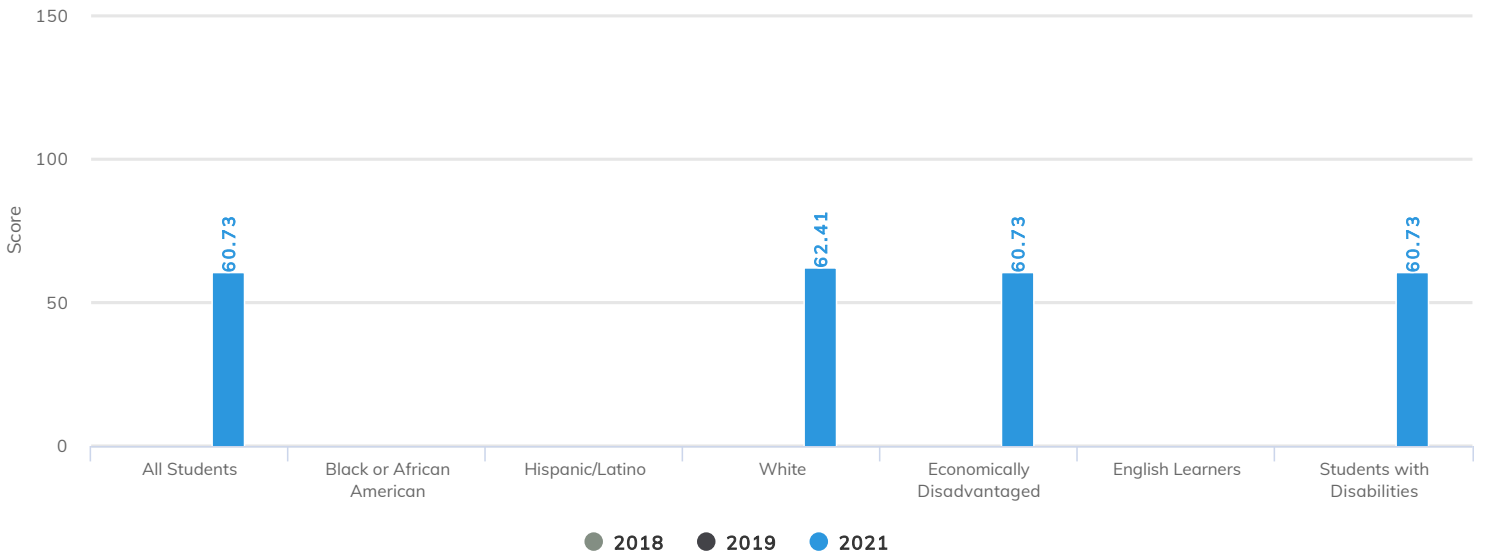
Lower Achievement  
Lower Growth

Lower Achievement  
Higher Growth

### School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	60.73	5
Black or African American		0
Hispanic/Latino		0
White	62.41	4
Economically Disadvantaged	60.73	5
English Learners		0
Students with Disabilities	60.73	5

### School Value-added Growth Score by Subgroup for 2018 - 2021



Population	2018 School Value Added Growth Score	2019 School Value Added Growth Score	2021 School Value Added Growth Score
All Students			60.73



Population	2018 School Value Added Growth Score	2019 School Value Added Growth Score	2021 School Value Added Growth Score
Black or African American			
Hispanic/Latino			
White			62.41
Economically Disadvantaged			60.73
English Learners			
Students with Disabilities			60.73

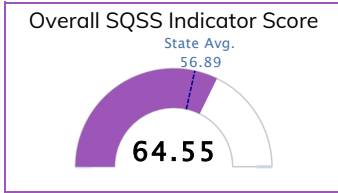


2021 ESSA School Index: School Quality and Student Success (SQSS)

**0445701 - Hope Academy of Nwa Elementary**

0445700 - Hope Academy of Northwest Arkansas

[Understanding the SQSS Indicator](#)



<b>Grade Range</b>	K-6
<b>Grade Span</b>	1 - Elementary Level

State Distribution of School-Level Overall SQSS Scores

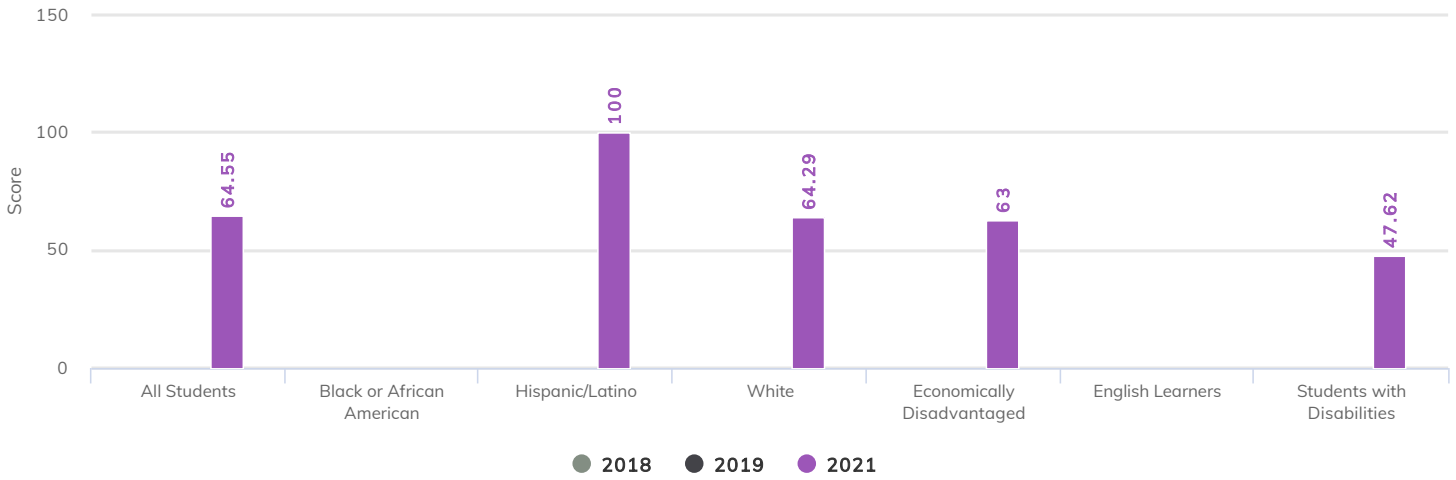
State Distribution Data is not available during the private LEA review period

Overall SQSS Points Table

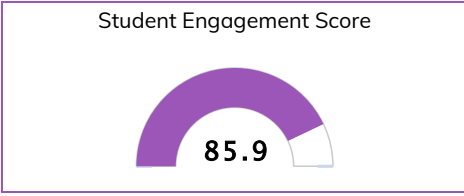
Total Students	Total # Points Possible	Total # Points Earned
39	55	35.5
<b>Score: (35.5 / 55) * 100 = 64.55</b>		



SQSS Overall Indicator Score by Subgroup



Population	2018 Index Score	2019 Index Score	2021 Index Score
All Students			64.55
Black or African American			
Hispanic/Latino			100
White			64.29
Economically Disadvantaged			63
English Learners			
Students with Disabilities			47.62



**State Distribution of School-Level Student Engagement**

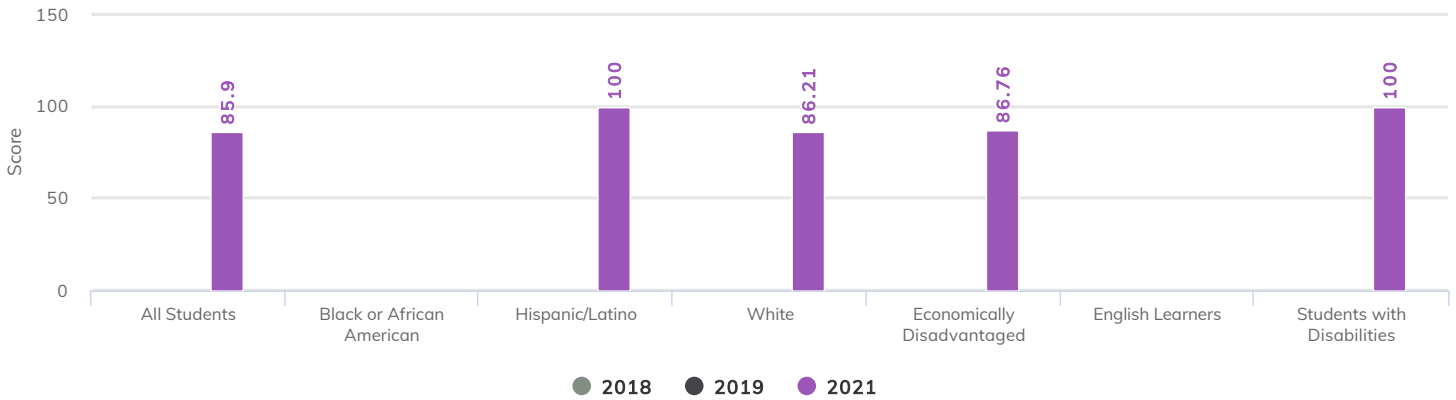
State Distribution Data is not available during the private LEA review period

**Student Engagement Points Table**

Score:  $(33.5 / 39) * 100 = 85.9$

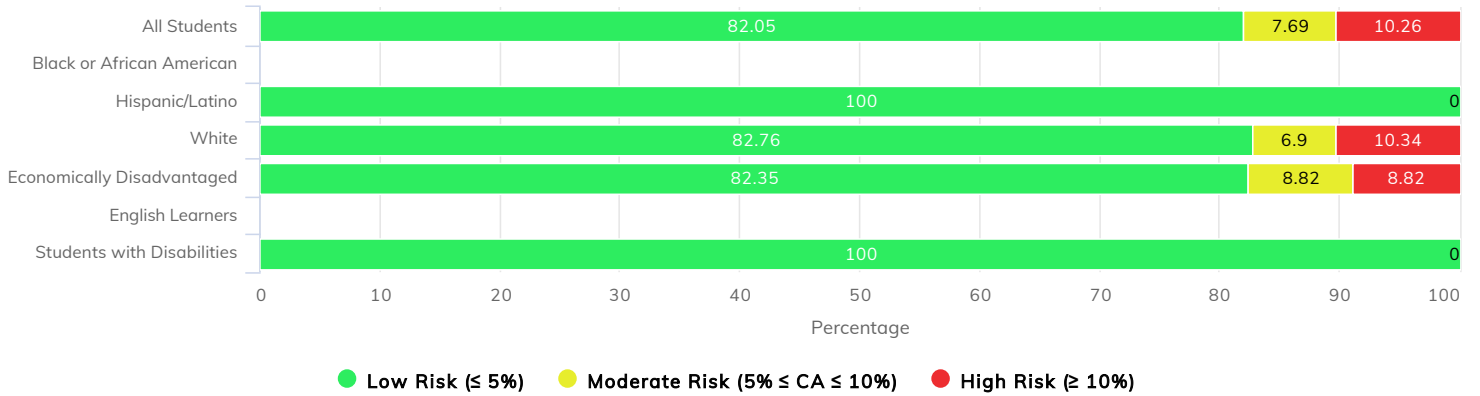
<b>Total Students</b>	39
<b>Total # Points Possible</b>	39
<b>Total # Points Earned</b>	33.5
<b>Points Per Student</b>	
<b>Student at low risk (absent less than 5% of time enrolled)</b>	1.0 Point
<b>Student at moderate risk (absent 5% to less than 10% of days enrolled)</b>	0.5 Points
<b>Student at high risk (absent 10% or more of days enrolled)</b>	0.0 Points

**Percent of Points Earned for Student Engagement**





Percent of Students in Each Chronic Absence Risk Level



Population	Low Risk	Moderate Risk	High Risk
All Students	82.05	7.69	10.26
Black or African American	100	0	0
Hispanic/Latino	100	0	0
White	82.76	6.9	10.34
Economically Disadvantaged	82.35	8.82	8.82
English Learners	100	0	0
Students with Disabilities	100	0	0





Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

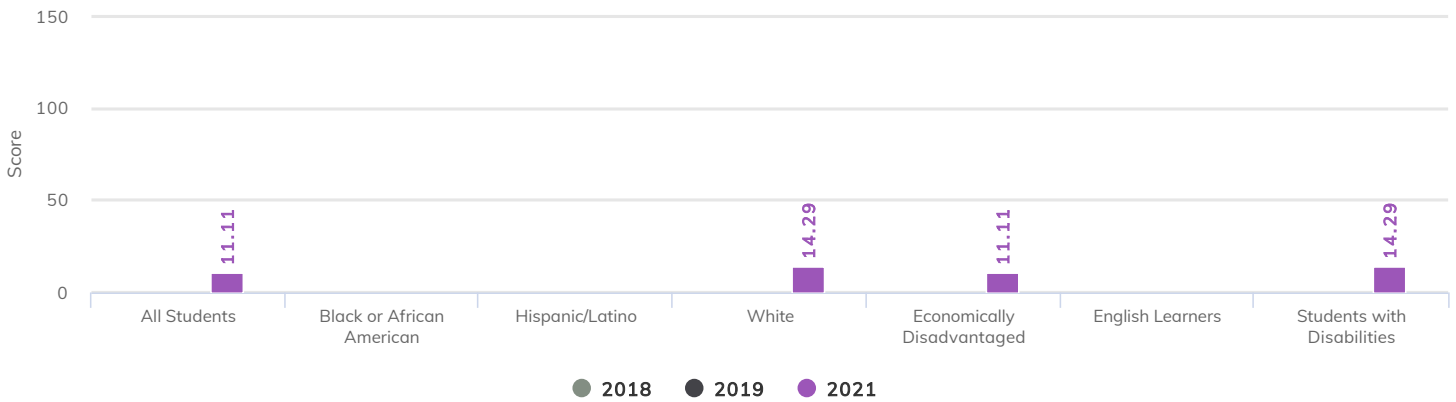
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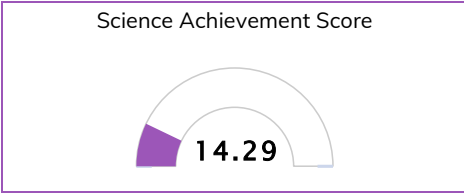
Reading at Grade Level Points Table

Score:  $(1 / 9) * 100 = 11.11$

<b>Total Students</b>	9
<b>Total # Points Possible</b>	9
<b>Total # Points Earned</b>	1
<b>Points Per Student</b>	
<b>Student achieved Ready or Exceeds (ACT Aspire) in reading</b>	1.0 Point
<b>Student achieved below grade level</b>	0.0 Points

Percent of Points Earned for Reading at Grade Level





**State Distribution of School-Level Science Achievement**

State Distribution Data is not available during the private LEA review period

**Science Achievement Points Table**

Score:  $(1 / 7) * 100 = 14.29$

<b>Total Students</b>	7
<b>Total # Points Possible</b>	7
<b>Total # Points Earned</b>	1
<b>Points Per Student</b>	
<b>Student achieved Ready or Exceeds (ACT Aspire) in science</b>	1.0 Point
<b>Student achieved "At Target" or "Advanced" on the DLM, in science</b>	1.0 Point
<b>Student achieved below grade level</b>	0.0 Points

**Percent of Points Earned for Science Achievement**

