

Arkansas Indistar

District Parent and Family Engagement Plan

***Please note: Your 20-21 plan has been populated below. Please make revisions or delete and paste your updated plan for 21-22.**

Click to view Required Components Checklist

(https://www.indistar.org/app/DashboardDocs/Arkansas/2021FamilyEngChecklistComponents_District.pdf)

Accepted: This form has been reviewed and little or no revisions need to be made. Please make any suggested revisions (if needed) and go to Submissions tab to submit.

District Name:	Hope Academy of Northwest Arkansa
Coordinator Name:	Jake Gibbs
Plan Review/Revision Date:	8/5/2021
District Level Reviewer, Title	Rick Brazile, Superintendent

Repeat Remove

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Stephanie	Bankston	Family Advocate
Jake	Gibbs	Principal
Ellen	Bennett	Counselor
Leah	Mendoza	Parent
Christy	Jonson	Parent

1: Jointly Developed Expectations and Objectives

(Describe/List the District expectations and objectives for parent and family engagement. Describe/List how parents will be involved in the development of the district parent and family engagement policy. Describe/List how parents will be involved in the development and review of the School Improvement/Title I Schoolwide/Title I Targeted Assistance Plan and, if applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plans. Describe/List how the District will submit to the State comments from parents who deem the LEA Plan unsatisfactory.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

(https://www.indistar.org/app/DashboardDocs/Arkansas/2021FamilyEngChecklistComponents_District.pdf)

Hint

Expectations

1. Each family will provide feedback to assist the school in developing individual plans for student and family needs
2. Each family will participate, to the extent possible, in school sponsored support and training groups.
3. Each family will participate, to the extent possible, in whole school, grade level, and school/community activities

Parental Involvement in Planning

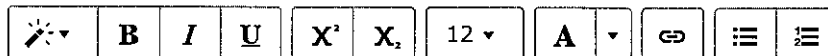
Hope Academy will conduct in-home visits with each family in the spring prior to the beginning of the school year. During in-home visits the team will utilize evidence based and norm-referenced tools to determine the individual needs of each family and child. Families will also be asked to provide a narrative of how Hope Academy can utilize financial and material resources to serve them effectively. The family

2: Building Staff Capacity through Training and Technical Assistance

(Describe/List how the district will provide support and technical assistance to all its Title I schools in planning and implementing effective parent and family engagement practices, inclusive of school parent and family engagement policies/plans, school-parent compacts, and all Title I parent and family engagement requirements. Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners. Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint



The leadership team at Hope Academy will support Title I initiatives by:

Providing training to staff, in accordance with state guidelines, in the implementation of individualized family plans developed through home visits

Staff training will include Trust Based Relational Intervention and Conscious Discipline. These programs will be used to coach parents and families for in-home restorative behavior practices.

Volunteers will be provided training once a year in the principles of Trust Based Relational Interventions

Counselor will attend the University of Arkansas Office of Play Therapy 6th Annual Conference featuring Dr. Garry Landreth. Families will be provided play therapy techniques to utilize in the home.

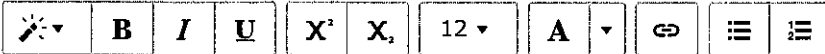
Information about programs and meetings will be provided on the school website, through email, and in send-home announcements. All correspondence for parents will be provided in the preferred language of individual families.

3: Building Parent Capacity

(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents in helping their student's academic success. If applicable, describe how each discretionary item your district and parents chose will be implemented.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint



Hope Academy of Northwest Arkansas is committed to building parent capacity in the following ways:

Meet with individual families to explain how curriculum will be used to guide classroom instruction toward mastery of state standards

In September, parents will be invited to an informational session on Title I to inform them of their rights and the requirements of Title I participation.

Hope Academy will work in partnership to conduct Parent Child Interaction Therapy groups. Groups will be composed of parents from each grade level class.

Hope Academy will provide Chromebooks for each student and will be available to provide technical assistance to parents in the event of AMI days.


Hope Academy will provide an overview of the RISE initiative to each family to foster a better understanding of how literacy development is being implemented.

4: Reservation and Evaluation

(Describe/List how the district will share with parents and family members the budget for parent and family engagement activities and programs and how parents and family members will be involved in providing input into how the funds are used. If the district does not receive a Title I, Part A allocation greater than \$500,000, then the district is not required to include a description of its Reservation of Funds. If a reservation is required, then a minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. Describe/List actions for how the annual evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint



Hope Academy will ensure that parents and families are involved in the evaluation of the Family Engagement plan in the following ways:

Align the use of funds by documenting feedback from each family about their needs and developing a plan around family engagement that reflects those needs.

Conduct an evaluation at the end of the school year to determine perceived barriers, needs, and strategies and follow-up with a plan to address areas of needs through evidence-based strategies

The plan will be reviewed, updated, and posted to the school website by August 1.

Family engagement team will meet with each family, individually, at their homes to discuss and record needs and how those needs can be supported with PFE funding as appropriate within the boundaries of district PFE policy

5: Coordination

(Describe/List how the district will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families such as public preschool programs or organizations to help students transition to elementary, middle, high, and postsecondary schools or careers.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

🔍 **B** *I* U X^2 X_2 12 ▾ **A** ▾

Hope Academy of Northwest Arkansas will coordinate resources with other programs by:

Developing partnerships with area non-profits that will meet the needs of families and children at Hope Academy

Continuing to seek Federal and State grants that focus on supporting the needs of parents and families.

In order to support our mission Hope Academy has fostered the following local relationships:

- A partnership with Bike NWA to provide our kindergarten students with scooter bikes so they can learn the principles of cycling
- A partnership with the Bentonville Public Library to provide all of our families with digital library cards
- A partnership with the Occupational Therapy department at the University of Arkansas to provide well-being resources for our staff
- A partnership with the office for counseling and play therapy at the University of Arkansas to

(Find complete guidance on the DESE Parent and Family Engagement Requirements (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/federal-programs/parent-and-family-engagement-requirements>) webpage.)

ADE Reviewer Responses by Section

Section 1 - Jointly Developed Expectations and Outcomes

- Changes Required
- Federal Compliance
- State Compliance

Comments:

12/8/2021 FScott

This section meets the required components.

12/7/2021 FScott

Plan still failed to address the following required components to be captured in the Plan:

1.3: Make the district parent and family engagement plan available to the families and the local community.

File with DESE by August 1 [Indistar]; and On district website by August 1

Please note inclusion of the deadline date for both submission to DESE via Indistar and posted on the district website, both by August 1. include these components specifically in the plan as required and indicate via highlighting the revised segments.

11/23/2021 FScott

Plan still failed to address the following required components:

Plan failed to meet the following required components:

1.3: Make the district parent and family engagement plan available to the families and the local community

File with DESE by August 1 [Indistar];

On district website by August 1

Parent-friendly summary/explanation of the PFE plan online and in student handbook

1.5: Incorporate the parent and family engagement plan into the schoolwide plan

Please indicate the revisions by highlighting the appropriate edits.

10/27/2021 FScott

Plan failed to meet the following required components:

1.3: Make the district parent and family engagement plan available to the families and the local community

File with DESE by August 1 [Indistar]

On district website by August 1

Parent-friendly summary/explanation of the PFE plan online and in student handbook

1.5: Incorporate the parent and family engagement plan into the schoolwide plan

Please indicate the revisions by highlighting the appropriate edits.

8/5/2021 FScott

Please revise the Review/ Revision Date to reflect a date of district review prior to submission. The date indicated is a future date. Plan will be reviewed after revisions and re-submittal.

Section 2 - Building Staff Capacity through Training and Technical Assistance

- Changes Required
 - Federal Compliance
 - State Compliance
-

Comments:

11/23/2021 FScott

This section meets the required components.

10/27/2021 FScott

Plan failed to meet the following required components:

Please indicate the revisions by highlighting the appropriate edits.

2.2: Provide coordination, technical assistance, and other support to schools in jointly-developing school parent and family engagement plans implementing effective parent and family involvement activities jointly-developing school-parent compacts

2.3: Train teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents, in:**the value and utility of contributions of parents****how to reach out to, communicate with, and work with parents as equal partners****how to implement and coordinate parent programs****how to build ties between parents and the school****2.5: Place a parent-friendly summary of the (district) parent and family engagement plan as a supplement to the student handbook****2.6: Obtain signatures from each parent acknowledging receipt of the (district's) parent and family engagement plan****2.7: Ensure information is sent in a language and format parents and families can understand****Section 3 - Building Parent Capacity**

- Changes Required
- Federal Compliance
- State Compliance

Comments:

12/7/2021 FScott

This section meets required components.

12/7/2021 and 11/23/2021 FScott

This section failed to address the following required component:

3.3: Provide such other reasonable support for parental involvement activities under this section as parents may request**Please incorporate the specific components into this section as required with revisions highlighted the appropriate edits.**

10/27/2021 FScott

Plan failed to meet the following required components:

3.1: Provide assistance to parents, as appropriate, in understanding**State and local academic assessments****how to monitor a child's progress and work with educators to improve the achievement of their children****3.3: Provide such other reasonable support for parental involvement activities under this section as parents may request**

Please indicate the revisions by highlighting the appropriate edits.

Section 4 - Reservation and Evaluation

- Changes Required
- Federal Compliance
- State Compliance

Comments:

11/23/2021 FScott

This section meets the required components.

10/27/2021 FScott

Plan failed to meet the following required components:

4.2: Ensure parents and families are involved in the decisions regarding how funds reserved for PFE are allotted for parental involvement activities

4.3: Ensure the funded activities and strategies are consistent with the district PFE policy

Please indicate the revisions by highlighting the appropriate edits.

Section 5 - Coordination

- Changes Required
- Federal Compliance
- State Compliance

Comments:

10/27/2021 FScott

This section meets the required components.

Accepted: This form has been reviewed and little or no revisions need to be made. Please make any suggested revisions (if needed) and go to Submissions tab to submit.

Save

Save and Preview

Save and Send for Review

**For Save and Preview, if pdf does not appear, please check pop-up settings.*

Close

